

# General Education Requirement Equivalents

<b>Highland Community College</b>	<b>Brescia University</b>
<i>Course Description</i>	<i>Course Description</i>
<b>BS 101 College Biology</b> 5 Hours <i>Prerequisite: ENG090, R090, and MAT090 or Assessment.</i> Emphasizes studies relative to plant and animal kingdoms, their fundamental principles and processes of life, and their relationship to everyday life. Three hours of lecture and three hours of laboratory per week.	<b>BIO 100 Introduction to Biology</b> 3 Hours Basic principles of biological science with special emphasis on human biology. Selected topics of current interest and laboratory experiences are included.
<b>ENG101 College English I</b> 3 Hours <i>Prerequisite: ACT, Assessment or ENG090 Fund. of English</i> Provides instruction and practice in the principles of written composition. The major emphasis is on improving the ability to organize and express thoughts clearly and effectively. Individuals can be expected to write coherent essays which make and support a main point. A reading text is used for criticism and discussion.	<b>ENG 101 Writing I</b> 3 Hours Through discussions, conferences, frequent practice and peer review this course helps students develop the ability to communicate their thoughts and experiences in writing that is clear and interesting.
<b>HIS103 History of Western Civilization I</b> 3 Hours Studies the development of western culture and institutions from the ancient world. Study of great civilizations of the Ancient Near East, Greece, and Rome. Emphasis on political, social, religious, and cultural life. Also covers the rise of Christianity, the end of the Roman Empire, and Medieval Europe to the Renaissance.	<b>HIS 101 Survey of World Civilization I</b> 3 Hours The development of the world civilizations from the earliest times to the Age of Exploration, emphasizing the main events, people and ideas shaping each civilization and the corresponding events and ideas in the non-Western world and the inter-relationships among these various civilizations.
<b>HIS104 History of Western Civilization II</b> 3 Hours Covers the history of early Modern Europe from the late Renaissance/Reformation to the present. The spiritual, intellectual, social, political, and economic foundations are examined. Emphasis on new and revolutionary social movement, the development of national institutions, and the breakdown of the old diplomatic order.	<b>HIS 102 Survey of World Civilization II</b> 3 Hours The development of the world civilizations from the Age of Exploration to the present, emphasizing the main events, people and ideas shaping each civilization and the corresponding events and ideas in the non-Western world and the inter-relationships among these various civilizations.
<b>MAT104 College Algebra</b> 3 Hours <i>Prerequisite: Assessment or MAT103 Intermediate Algebra</i> College Algebra is intended as a comprehensive, thorough study of the fundamental laws of algebra, exponents, linear and quadratic equations, polynomial and rational inequalities, system of equations, radicals and radical equations, functions and graphing, polynomials and polynomial equations, modeling, logarithms, complex numbers, augmented matrices, determinants, regression, analysis of all kinds of graphs, linear systems in two or three variables, and applications of most of the topics listed above, plus many	<b>MTH 111 College Algebra and Trigonometry I</b> 3 Hours This course is intended to prepare the student to take calculus. Topics included are sets, algebra, functions, matrix algebra, trigonometry, and complex numbers.

<p>other topics as time permits. <b>NOTE:</b> A graphing calculator is required for this course!</p>	
<p><b>LG 101 Spanish I</b> 3 Hours Covers fundamentals of pronunciation, vocabulary building, conjugation of the present tense, practice in understanding and speaking simple phrases, elementary reading and writing, and some study of the culture of people in countries where Spanish is spoken.</p>	<p><b>SPN 101 Elementary Spanish I</b> 3 Hours An introduction to the language, with stress on the aural-oral values of language, including phonetics, grammar, diction, and laboratory work. The content of SPN 101 is designed for students who have not had any previous experience in Spanish.</p>
<p><b>LG 102 Spanish II</b> 3 Hours <i>Prerequisite:</i> LG101 Spanish I or 1 year high school Spanish Continues the study of Spanish I with further emphasis on pronunciation, vocabulary building, speaking and understanding modern Spanish, elementary reading and writing, and the study of the culture of Latin America and Spain. Command forms, present tense, and imperfect tense are introduced.</p>	<p><b>SPN 102 Elementary Spanish II</b> 3 Hours An introduction to the language, with stress on the aural-oral values of language, including phonetics, grammar, diction, and laboratory work.</p>
<p><b>POL100 United States Government</b> 3 Hours Provides individuals with the opportunity to study the political arena and public affairs. Examines the development of constitutional principles and issues such as civil liberties, the role of political parties, and the structure and functioning of the legislative, executive, and judicial branches of the national government of the United States.</p>	<p><b>SPN 201 American Government</b> 3 Hours A study of the values and principles of the American federal system of government, the role of public opinion, the media, voter participation, political parties and interest groups, the institutions of government, and selected issues of public policy.</p>
<p><b>TH 108 History and Appreciation of Theatre Arts,</b> 3 Hours Traces development of the art of theatrical presentation from antiquity to the modern stage. Representative plays are studied in order to gain insight concerning historical and artistic values.</p>	<p><b>DRM 141 Theatre Appreciation</b> 3 Hours A course designed for the beginning student that introduces and develops an appreciation for theatrical trends, styles, and historical developments. The course also develops a basic skill for reading, viewing, and evaluating plays.</p>